



LIBERTY SCHOOL DISTRICT No. 25
Governing Board Minutes Revised

TIME: September 10, 2018 – 6:30 PM

PLACE: Las Brisas Academy, 18211 West Las Brisas Drive, Goodyear, AZ 85338

I. OPENING MEETING

1. Mr. Paul Jensen, Governing Board President, called the meeting to order at 6:30 p.m. Governing Board members constituting a quorum were present: Mr. Mark Aguire, Mrs. Yolanda Lopez-Bearden, and Mrs. Kathy McNamara.
2. Pledge of Allegiance was led by Mr. Aguire.
3. A motion by Mrs. McNamara/Mr. Aguire was entered to approve the Regular Agenda Form and Consent Agenda consistent with Board Policy BEDB and temporarily suspend Governing Board Policy with which this agenda may be inconsistent.

Approved

UNANIMOUS

4. School Presentation / Recognitions

- o Principal Mrs. Reynolds from Freedom ES stated the student enrollment has decreased from last year by 30 students. The teacher turnover has decreased from 10 teachers last year to 4 this year. Some of the new items this year include grab and go breakfast and a new librarian with a coding class. She stated the theme for this year is “Reaching for the Stars” and going farther than they thought they could. They also want to engage students in learning and are trying to achieve it by ensuring each teacher is the most effective they can be in the their classroom through instructional coaching. Upcoming events include Freedom Falcon live on September 13th, the book fair starting September 17th, fall carnival on October 26th, and the Invention Convention on November 8, 2018
- o Principal Dr. Matteson from Rainbow Valley ES discussed how the community was divided, but on August 2nd the storms united the community. Teams of volunteers were out on the weekend cleaning up, and RVES was doing everything they could to help the community. The start of the school year is focused on choosing excellence in leadership, character, and academics. The enrollment is 564 students as compared to 561 students last year. The teachers have engaged the students from physical education to math collaboration. In addition, they condensed down the lunch periods which helped increase the number of staff on duty to provide a safer environment for the students. She further stated that out of the 33 certified staff members, 26 are returning, and out of the 13 support staff, 11 are also returning. The theme for this year is “Our coyotes are “One in a Minion.” They are focusing on their “Be Kind” campaign. Their focus is leadership, and they are leading with a mission that includes their core values. They are working on identifying “Pinch Points” which prohibit them from achieving success. Two “Pinch Points” identified include the campus culture and discipline which has transitioned from punitive to corrective discipline. They have followed in the footsteps of Liberty ES and have started the day with a leadership pledge. They want to have learning that shows growth. Some of the community events that occurred included the Maricopa County Sheriff’s Auxiliary providing backpacks to all the students, Sparky’s back-to-school party at Peter Pipers Pizza, their first Leadership Assembly, and they had an ice cream social. Upcoming events include Leadership Assemblies the last Friday of every month, Story Book Character Day and PTO Trunk or Treat on October 31st, PTO Gaga Ball tournament on November 3rd, and the annual America’s White Table Assembly salute to Veterans on November 9th.

II. CALL TO THE PUBLIC

- o Julie Haut stated the Governing Board Packet has discrepancies in the enrollment numbers between pages 26 and 27. She also stated the Governing Board approved the gifted scope and sequence and thought the organization would have begun in the summer. In addition, she stated the district required a permission to test that needed to be signed and be returned a week prior to the testing, but the information on the website and the permission to test did not correspond. Additionally the information on the website was made in August and wanted to know what took so long to get the information to the community. She understands that the district wants to grow the program but wants to know how the information will be provided. She also wants to know who will be the lead gifted coordinator and how the district will monitor the teachers who still need to receive their gifted endorsement. The agenda includes a discussion of the districts’ growth and a proposal of two schools opening 2023 and 2027. The School Facilities Board does not

approve the building of new schools until the district as a whole is over capacity, and from the data she received from the School Facilities Board, the district is quickly reaching that capacity. She recommends a stakeholder meeting to discuss the issue before it is too late to plan and accommodate in 2023. She further stated that the committee should consider a middle school and this topic should not be shelved but discussed.

- o Kelly Zimmerman spoke about the school safety and how the district installed the security doors to be proactive towards the students' safety. She recommends the Governing Board and the district staff look at alternative methods than a resource officer because the funding could be spent other ways. She further stated the Arizona Supreme Court has taken away the voice of the voters and the children's chance of a fully-funded education. She has a few suggestions that include giving substitutes keys to lock their doors, ensure each door has the ability to lock from the inside, and use permanent marker to display how to lock the door. In addition, devices could be bought to ensure doors are adequately locked. In her opinion, because a resource officer can only be in one place at a time, she believes these actions would be more effective.

III. ADMINISTRATIVE REPORTS

1. Gifted Implementation Update

Mrs. Natasha Camp presented to the Governing Board the progress that the district is making toward implementing the board-adopted Gifted Education Program Scope and Sequence, specific to the professional development, learning environment, and identification of gifted students. She stated professional development will increase strategies and skill for supporting gifted student' needs. Within the District, 28 teachers completed 90 seat hours of professional development in gifted learning. The learning environment will include the Winebrenner and Brulles 2008 and a general education teacher will teach clustered grade-level classes on all campuses. The Gifted Education Program Lead Teacher will be responsible for assisting Liberty Elementary School District in the development and implementation of the Gifted Education Program scope and sequence and the student identification process on individual school campuses. Kindergarten students will be screened using CogAt, and students in grades 2-8 may be recommended for testing by a parent, teacher, or administrator. Mrs. McNamara asked when the lead teachers would start testing. Mrs. Camp stated she is hoping by the end of the year, lead teachers will be administering the testing, but at the moment, more training needs to be conducted. Also, subs will be needed to be provided for the gifted lead teachers if they do the testing. Mrs. McNamara asked if it is impacting the job of the person who is conducting the testing. Mrs. Camp stated it is being administered by the Educational Specialist. Because Education Services is fully staffed, some roles have been taken away from the Educational Specialist to modify her work load. The work load will not have an impact on testing. Mrs. McNamara asked if a team has been identified to determine at the site level if students coming from another district qualify for the program, and if not, what the target date is. Mrs. Camp stated that a committee has not been identified, but if a student qualified in another district, the district registrars are requesting student records to determine what assessments students have completed. If they fall within the agreed scope and sequence, they are moved into the gifted program. Mrs. Camp is anticipating that in December, things would be established, and the gifted lead teachers would oversee the team. Mrs. McNamara stated she did not want to overburden the lead teachers and a software program would help teachers differentiate for students and help the teachers with lesson planning. Mrs. Camp stated she is not aware of the program. Dr. Shough stated the software request for the MAG program has been approved for use in MAG. However, the discussions at the board meeting about the scope and sequence costs were not defined. The gifted program has exceeded the district budget so some resources are not available to all gifted cluster teachers. They are limited to the MAG program because they have a higher degree of differentiation, and Education Services will work with the teachers to determine the best resource district wide. Mrs. McNamara stated her concerns about the loss of data pertaining to the children (in the software application) if they decide to leave the MAG program and return to their home campus. Dr. Shough stated that personalized learning applications can be researched to see if data can be exported and made available to future teachers. Mrs. McNamara questioned how the district is tracking the three-year provisional completion for the teachers. Mrs. Camp stated there is not a specific way to track the teacher's progress, but 15 teachers have completed the provisional training and have received their stipend. She further stated they have to go to ADE, present their 90 clocks hour, a letter from her, and pay \$60 to get it on their certification. Mrs. McNamara stated she wants to make sure they are following through and given enough time to complete the training. Dr. Shough stated the district has many teachers with other certifications or endorsements, and it is the employees' responsibility to ensure they are tracking their hours and applying to ADE for endorsements on their certification.

2. Governing Board Update

- Mr. Jensen – stated he also attended the ASBA Law Conference and appreciated the statistics by Sean Reardon. One of the facts he mentioned was within the last 34 years we have improved the differences between Whites and African Americans and Whites and Hispanics, but the differences between the affluent and the poor has gone up. The statistics suggest that we are having a harder time educating the poor students than the African American and Hispanic students
- Mr. Aguire – stated he just came from the Freedom PTO meeting and likes how the different PTO groups are sharing their ideas. He noted that we should not give up on the parents who do not always get a chance to volunteer because they are doing everything they can to make their children's lives good by working long hours. He referred back to Dr. Shough statement about how every child's parent is volunteering when homework is sent home. He further stated how he attended Peter Piper and the ice cream social for Rainbow. He also stated that he does not always see the calendars for the different schools but suggested calendar invites so they could know about the other events.
- Mrs. Lopez-Bearden – discussed how she attended the ASBA Law Conference. She stated how she related to the first speaker was Ron Suskind the author of *Life, Animated: A Story of Sidekicks, Heroes, and Autism* because of her grandson. In his presentation, Mr. Suskind stated that it was not fair that a student with special needs would have to follow the same ruler or measurements as the other children and told a story about a young girl who was smart, but because of her disability was only viewed as a grocery bagger. Mrs. Lopez-Bearden then spoke about Rosalind Wiseman. She stated that Rosalind spoke about bullying and how even leaders can be a bully without even knowing they are. She further stated that the Safe Haven Internationals speaker spoke briefly about safety and how an incident can occur at anytime and we don't think about the measures we need to take to be safe. She also attended the Las Brisas PTO, and they briefly spoke about safety and recommended the PTO consider a time frame that will work with working parents so they can attend the meetings. She mentioned that she will be at Westar ES and Rainbow Valley ES PTO meetings.
- Mrs. McNamara – stated she visited the Freedom PTO meeting and passed out ice cream at Rainbow Valley ES. She stated recently her family was impacted by suicide and today is worldwide suicide prevention. After something happens you tend to get more involved in the data. The middle school resources show that the suicide rate for ages 10-14 has doubled from 2007-2014 especially in girls. As educators she asked for everyone to speak about it and recognize some indicators that include social isolation, change in mood, and decline in school performance. She spoke about her family and asked that the district trust their gut.

IV. CONSENT AGENDA

A motion by Mr. Aguire/Mrs. McNamara was entered to approve September 10, 2018 Consent Agenda with the exception of consent agenda item 2 and 3.

Approved

UNANIMOUS

1. Approval of Minutes of the August 13, 2018, Regular Board Meeting.

Approved

UNANIMOUS

2. Approval/Ratification of Payroll Vouchers 140, 102, 103, 104, 105, 1040, 1002, 1003, 1004 and 1005 in the amount of \$1,764,865.68.

Mr. Aguire was looking for the air conditioning company and pulled the wrong voucher.

A motion by Mr. Aguire/Mrs. Lopez-Bearden was entered to approve the payroll vouchers 140, 102, 103, 104, 105, 1040, 1002, 1003, 1004 and 1005 in the amount of \$1,764,865.68.

Approved

UNANIMOUS

3. Approval/Ratification of Expense Vouchers 1850, 1903, 1904, 1905, and 1906 in the amount of \$536,125.59.

4. Mrs. McNamara asked about EduPoint because the notes stated changes, and she wanted to know what the changes included. Ms. Baysinger stated the \$59,290 was for Synergy, and the \$3408 was to increase the hosting option from the original subscription. Mr. Reinhard stated they are both hosting options, but the prior subscription did not allow the Technology Department to conduct difficult inquiries; so, they would have to go through a secondary hosting option. Mr. Aguire inquired about voucher 1905 and asked what bonding requirements were for the District. Ms. Baysinger stated she would have to follow up with him about the SFB requirements because she believes with that type of repair, bonding is not required. Mr. Aguire asked about voucher 1906 and if they are a consultant group. Ms. Baysinger stated the vendor is a separate group from Gallagher. They replaced First Financial but moved to TSA. The amount was used for administration and further stated Gallagher is used for business consulting with Human Resource and Business Services.

A motion by Mrs. Lopez-Bearden/Mrs. McNamara was entered to approve the expense vouchers 1850, 1903, 1904, 1905, and 1906 in the amount of \$536,125.59.

Approved

UNANIMOUS

5. Approval of Student Activity Fund for the Month of July, 2018.

Approved

UNANIMOUS

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| 6. Approval of Gifts & Donations for August 1, 2018 through August 31, 2018.
Approved | UNANIMOUS |
| 7. Approval of Facility Use Fee Schedule for Fiscal Year 2018-2019
Approved | UNANIMOUS |
| 8. Approval of Personnel Action Items
Approved | UNANIMOUS |

V. GENERAL BUSINESS

1. Discussion/Consideration to Approve the Arizona School Facilities Board FY2019 Capital Plan

Ms. Baysinger stated annually the Arizona School Facilities Board (ASFB) requires School Districts to submit a Capital Plan to help determine statewide facility needs over the next four years or land needs within the next ten years. The plan requires formal Governing Board approval. Applied Economics was contracted to provide a demographic and development analysis to assist in preparation of the capital plan and enrollment projections. The District experienced a modest decline between 2009 and 2012, which was driven by the housing crisis. In addition, there was a decline in the District's capture rate. Although, the District had been nearly unaffected by charter schools, the recent capture rate decline is expected to continue, though at a much slower rate. An inventory of active residential development projects, development plans, and land assemblages that could reasonably be expected to begin development within the next two decades contains the potential for some 30,000 residential housing units. The vast majority of these units will continue to be in medium density, single family developments. An additional 10,200 households are expected to be created over the next 10 years. As a result of this population growth, District enrollment will continue to grow throughout the projection period and at an increasing rate over time. Overall, the projections result in a net increase of about 1,780 students over the next 10 years, which is significant because it represents a 51 percent increase over the current enrollment level. Utilizing the services of Applied Economics, our projection process utilizes several steps, with different data and demographic considerations for near-term and long-term estimates. The District looks at housing data categorized by type, with several levels of both single family and multifamily based on density and character. The housing types are assigned student generation rates, with different rates for the age-based grade cohorts. For the population we also take into consideration housing occupancy rates and population per household. We derive a school-age population and factor in a ratio of the "capture rate" of the enrollment versus that population. A cohort survival process is used to forecast individual grade enrollment by school year. Based on all of the above, the District is requesting two new school construction projects. A new school is being requested with a projected opening date of August, 2023. A second new school is being requested with a projected opening date of August, 2027. The Arizona School Facilities Board staff will review the data and compare to their information and will notify the District of the results of the request in early spring. It is important to note that future development will be driven by economic conditions. If the economy continues to grow so will residential development. If the economy slows, residential development will be pushed out into further years, and the forecasts will change. In any event, the Liberty District is committed to effectively managing growth that, as need arises, would require building new schools as well as expanding existing campuses with funding coming from both the state and local levels. Dr. Shough stated the information is following the guidelines and requirements required from the ASFB and is not the timeline of the District. It does not take into consideration that the prospective growth will not occur evenly throughout the District, the square footage that is not useable space, or if the district has the ability to take on the new growth. Mr. Aguire stated in the far Northeast boundary of the District, it states they are unable to obtain statistics on how many children live in the District that are attending a charter school. Mr. Graves from Applied Economics agreed but stated the company is trying to track the numbers around the District and currently in the Liberty School District there are 2 Charter Schools however, outside of the District there are 8 Charter Schools. He further stated that unfortunately they cannot determine where the children are coming from to attend the Charter Schools and they can only assume the students are coming from the districts they are located near. Mr. Aguire asked if as a district if we cannot track how many students we have lost to a Charter School how can we determine if a school may have been needed in that area. Mr. Graves stated with open enrollment it is hard to determine which school district a student is attending, but they do have a general idea and it easier to track movement of students from district to district. The Charter Schools are different because they are getting their students from the closet schools, but we cannot confirm which school they are leaving. Mr. Aguire stated when the study was done, there would have been no knowledge of Microsoft purchasing land next to Goodyear Airport. The housing built will generate students who will be attending Estrella Mountain ES. Ms. Baysinger stated the local developers have been providing the District with information which is a tool to monitor the growth. Mr. Graves stated that typically the information is collected from the city and field surveys. He stated

Charter Schools operate differently because they open their schools before they build their school. The company does try to follow the schools and the types of housing to figure out how many students are expected to get a general idea of the growth. Mr. Jensen asked if there was a way to monitor what the capture rate is within the studies. Mr. Graves stated the capture rate is calculated with data from the census and other districts have tried various programs that help. Mrs. McNamara asked if the School Facilities Board only does K-8 or was a middle school an option. She asked if a vote tonight meant a K-8 school configuration was the Districts' only option. Ms. Baysinger stated they typically build K-8 to accommodate the increase in enrollment. Dr. Shough confirmed it would not be the only option available.

Approved

UNANIMOUS

2. Discussion/Consideration to Approve Uploading Board Meeting Video Recordings to the District Website

Dr. Shough stated the District staff and administration regularly record both an audio and a video recording of the Governing Board public meeting. After the Board approves the prior meeting minutes, the written meeting minutes are uploaded to the district website for access by the public. The audio recording is used to assist the board secretary in preparing the meeting minutes. In an effort to make more information available to the public, administration recommends that future video recordings of board meetings be uploaded to the district website.

A motion by Mrs. McNamara/Mr. Aguire was entered to approve the uploading of board meeting video recording to the District website.

Approved

UNANIMOUS

3. Discussion/Consideration to Approve the Revised Support Staff Wage Schedule for Fiscal Year 2018-2019

Ms. Ireland and Ms. Villa spoke on behalf of the committee. Ms. Ireland stated the goal was to have a diverse group with various job descriptions. The committee had two objectives which included proposing and evaluating options for utilizing additional funds for the support staff. The second goal was to reach consensus on a proposal all members could support. Ms. Villa discussed how the process included brainstorming and the feedback from the support staff. Mr. Nuttall stated the team did a fantastic job and focused on key components which included no compensation increase based on "0" years of experience. All applicable levels and years of experience making minimum wage will increase to \$11.02 for the minimum wage increase on January 1, 2019. The proposal honored years of service in the District, moved one-year of service out of Column A and into Column B. It offers some fiscal sustainability in future years. Ms. Baysinger stated option #4 is very similar to the certified staff whereas they honor the year of service. Mr. Nuttall stated a survey was sent out to obtain feedback from the other staff members. Mr. Aguire asked if the survey was overburdening. Ms. Villa stated it was very helpful and made it easier to obtain the staff's opinion. Mrs. McNamara thanked everyone for their hard work and dedication. Dr. Shough also expressed her gratitude and stated the District is trying to correct the compacting issue. Mr. Jensen stated that he would like to see C6 get the 1% as well. A motion by Mr. Aguire/Mrs. McNamara was entered to approve the support staff wage schedule option #4 with the changes to C6 and also that it is effective retroactively with the fiscal year and the gold bars effective in January.

Approved

UNANIMOUS

4. Discussion/Consideration to Adopt the Revision of Governing Board Policies DKA - Payroll Procedures/Schedules, DJ - Purchasing, IKAB - Report Cards/Progress Reports, JFAA - Admission of Resident Students, JFABD - Admission of Homeless Students, JFABDA - Admission of Students in Foster Care, JL - Student Wellness, JFABB - Admission of Exchange and Foreign Students, and JJJ - Extracurricular Activity as Recommended by the Liberty Elementary School District Administration and Arizona School Board Association (Policy Advisory Revisions) - Second Reading

Dr. Shough stated pursuant to Arizona School Boards Association (ASBA) Policy Advisories 602, 610, 611, 612, 613, 620, 621, 623, and 624 revision of the following Governing Board Policies is recommended. These revisions will comply with recent changes in federal and state law and to provide clarity to policy. Policy DJE - Bidding/Purchasing Procedures will be presented to the Governing Board October 1st with the suggested recommendations.

A motion by Mrs. Lopez-Bearden/Mrs. McNamara was entered to approve the adoption of the Revision of Governing Board Policies DKA - Payroll Procedures/Schedules, DJ - Purchasing, IKAB - Report Cards/Progress Reports, JFAA - Admission of Resident Students, JFABD - Admission of Homeless Students, JFABDA - Admission of Students in Foster Care, JL - Student Wellness, JFABB - Admission of Exchange and Foreign Students, and JJJ - Extracurricular Activity as Recommended by the Liberty Elementary School District Administration and Arizona School Board Association (Policy Advisory Revisions).

Approved

UNANIMOUS

5. Discussion/Consideration to Approve Superintendent Performance Goals

Dr. Shough stated during the Governing Board Retreat in June 2018, the Governing Board discussed priorities for superintendent goals for SY2019. Governing Board Policy AE School District Goals and Objectives outlines three categories for district goal setting: Student Achievement, Quality Teachers, Strategic Use of Financial Resources, and Innovation and Choice. She further stated the community and the teachers would be surveyed and could be provided the option for an "A", "B", or "C" rating. Dr. Shough provided the board with student achievement data and goals. Mr. Jensen stated that it is hard to determine what the increase should be. Dr. Shough stated the data is an aggressive goal. Mr. Aguire asked if Dr. Shough was comfortable with the 1st grade progressing from 58% to 63% in the benchmark on the DIBELS testing. Dr. Shough stated 5% is a significant change and that is what the District has set their goal as. Mrs. McNamara had concerns that with the unknown factors they may change the outcome of the determined goal to a range. She wanted to make sure the District was setting stretch goals. Mr. Jensen stated the contract would need to be evaluated with the understanding that the percentages may not be where the District should be but is an improvement from the previous year. He further stated the statute is not as cut and dry and is more of a recommendation (for the four categories). The goals could be discussed to determine what is reasonable to achieve. Mrs. McNamara stated she wants to be transparent with everything that is being done. Mr. Aguire stated he would like to delete the 5 out of 6 grades because it doesn't give a percentage. Dr. Shough stated that measure is based on data that requires an increase in passing percentages for each grade level in five of six grades. The data from last year and this year would be available to show the progression. Mrs. McNamara asked Dr. Shough to explain the decrease in gap between passing rates for African American students and White students. Dr. Shough stated the goal focuses on ensuring that education is accessible and equitable to all the students and ensures all students are making progress. Both Mrs. McNamara and Mr. Jensen stated the statistics shows the community that the District is trying to close achievement gaps between student subgroups and this goal is just a representation of one of the groups. Mrs. McNamara stated having all grades helps to see what changes need to be made. Dr. Shough further reviewed the student engagement, community engagement, the retention of quality staff, and the strategic use of financial resources. Mr. Jensen recommended the timing of evaluation to occur in June. Mrs. McNamara asked what programs will be used to keep survey data and responders anonymous. Dr. Shough stated the program is Survey Monkey and has a function to turn off the tracked data. Mr. Jensen stated for community engagement he would like to see the strategies to establish a parent advisory group to meet six times per year and to establish a Cross-District PTO group to meet quarterly added to the goals. Mrs. McNamara would like to see the website updated to show transparency. Dr. Shough stated the strategies will provide the District a method that will ensure a better job is achieved. Mrs. McNamara stated she would rather see a score card used for the Superintendent's evaluation to determine what adjustments can be made. Mr. Aguire and Mrs. Lopez-Bearden both agreed the District has improved. Mrs. McNamara stated her only concern is the perception the community will have based on the evaluation and what is accepted among the stakeholders. Mr. Aguire stated that the perception should show the evaluation is based on goals and the District will aim to achieve the goals. Mrs. McNamara stated that the salary should be based on stretched goals and it should be transparent. Mr. Jensen stated it will be based on measures and make adjustments along the way. Mrs. McNamara stated it should be done twice to show progression and made public. Dr. Shough stated she would make the additional changes as requested.

A motion by Mrs. McNamara/Mr. Aguire was entered to approve the Superintendents performance goals as described including additional conversations.

Approved

UNANIMOUS

6. Discussion/Consideration to Approve the Overnight and Out-of-State Travel - Staff PD

Dr. Shough stated the agenda item is for the International Baccalaureate program at Estrella Mountain. The annual review audit evaluation noted training for the staff will need to be conducted. Ms. Marine did obtain some funding, but the District will need to offset the cost, which totals approximately \$7,000.

A motion by Mr. Aguire/Mrs. Lopez-Bearden was entered to approve the overnight and out-of-state travel-staff PD.

Approved

UNANIMOUS

7. Discussion/Consideration to Approve the Overnight and Out-of-State Travel - Student Field Trips

Dr. Shough presented the schools list of travel throughout the year. Mrs. McNamara stated in some areas tax credit is not mentioned in all the schools and would like the parents to be aware of when the tax credit can be used. Dr. Shough stated tax credit will be discussed in the Administration meeting to clarify.

A motion by Mrs. Lopez-Bearden/Mrs. McNamara was entered to approve the overnight and out-of-state travel-student field trips.

Approved

UNANIMOUS

8. Discussion/Consideration to Approve Bus Driver Trainer Job Description Revisions

Mr. Nuttall stated the original job description was approved in 2009. Revisions are being requested to more accurately define the current duties and qualifications of the Bus Driver Trainer position. He further stated they met with the Director of Transportation, and she outlined the duties.

A motion by Mrs. McNamara/Mr. Aguire was entered to approve the bus driver trainer job description revisions.

Approved

UNANIMOUS

VI. GOVERNING BOARD COMMENTS ON AGENDA TOPICS OR RECOMMENDED AGENDA TOPICS ADDITION

- Mr. Jensen – N/A
- Mr. Aguire – N/A
- Mrs. Lopez-Bearden – N/A
- Mrs. McNamara – stated she would like to see the funding for the Gifted program on the agenda to see how it will be distributed and to look at policy GBEF about social media.

**VII. UPCOMING GOVERNING BOARD MEETINGS:
October 01, 2018 - Regular Monthly Board Meeting**

VIII. ADJOURNMENT OF BOARD MEETING

On a motion entered by Mrs. McNamara/Mrs. Lopez-Bearden and by unanimous vote the Governing Board Meeting ended at 9:55 p.m.

Signed:

Date:

October 01, 2018